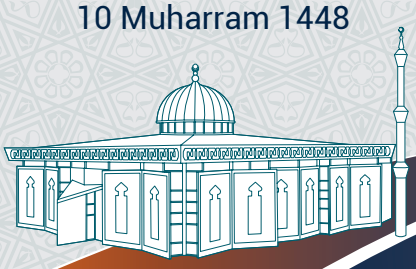
Friday, June 26 2026
10 Muharram 1448



Darul Ulum Academy Monthly Newsletter

Al-Muazzin

A CALLER TOWARDS SUCCESS

Edition 7

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Key Contacts

Principal
Abdurrahman Gokler
Deputy Principal
Abdullah Elleissy

Head of School:
Ms Bushra Yesilyurt
nyesilyurt@dulum.vic.edu.au

Level Coordinator (Grade 4-6 Girls):
Ms Letfeah Neshabe
lneshabe@dulum.vic.edu.au

Level Coordinator (Grade 4-6 Boys):
Ustaz Sohaib Qadir
sqadir@dulum.vic.edu.au

Foundation to 1 Level Coordinator:
Ms Yasmin Mohamed-Saeed
ymohamed@dulum.vic.edu.au

Grade 2 to 3 Level Coordinator:
Ms Rabiya Ozdamar
rozdamar@dulum.vic.edu.au

Healthcare Worker:
Ms Tamara Sukhon
tsukhon@dulum.vic.edu.au

Student Wellbeing:
Ms Laila Mohammed
lmohammed@dulum.vic.edu.au

Message from the HOS

As we conclude a wonderful and productive Term 2, we wish all of our students and families a safe, restful, and rejuvenating holiday break!

While taking this well-deserved rest, we encourage our students to:
- Uphold our core Islamic values outside the school environment.
- Maintain consistency in their daily prayers
- Spend regular time reading and reflecting on the Holy Qur'an.
- Show beautiful manners and kindness, especially to their parents and elders.
- Practice bringing the beautiful attributes of Allah into their daily interactions.

May Allah (SWT) keep you all safe, and we look forward to welcoming everyone back refreshed for Term 3!

Bushra Nejla Yesilyurt
Head of School

DARUL ULUM ACADEMY (VICTORIA)
Advancement through heart and mind

CONTACT

112 Ellscot Boulevard
Mickleham VIC 3064

T: 03 9355 6890

F: 03 9359 0692

E: infodua@dulum.vic.edu.

www.dulum.vic.edu.au

SOCIAL

dulum.vic.edu.au

Hadith of the Month

Narrated Anas Radiyallahu Anho:
The Prophet (saw) said, **"Whoever possesses the following three qualities will have the sweetness (delight) of faith:**

1. The one to whom Allah and His Apostle becomes dearer than anything else.

2. Who loves a person and he loves him only for Allah's sake.

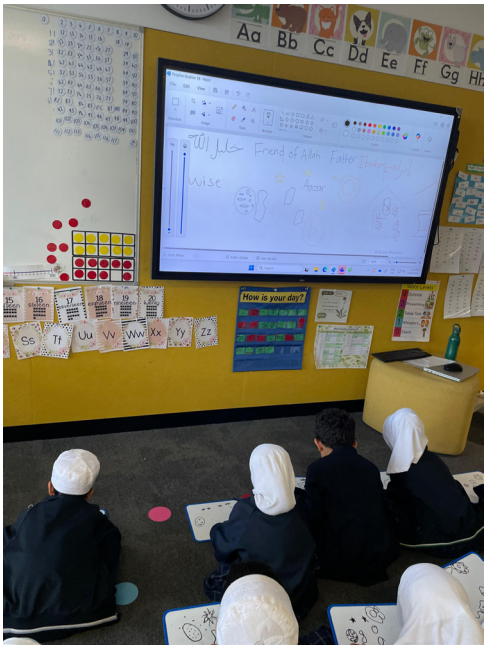
3. Who hates to revert to Atheism (disbelief) as he hates to be thrown into the fire."
[Sahih Bukhari]

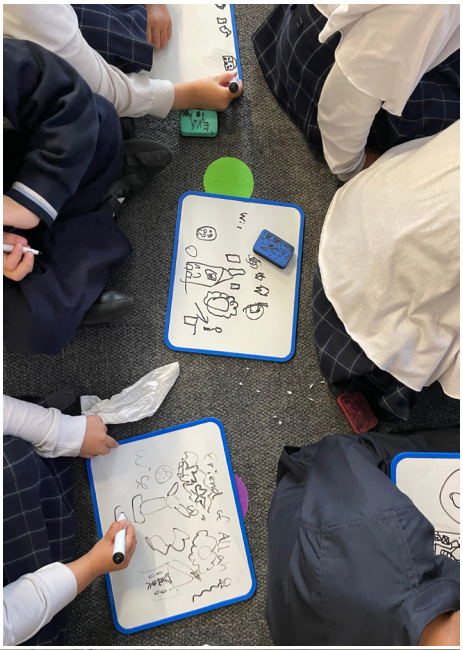
A Little Glimpse Into Our Year 1 Tarbiyah Class

Our ***History Weeks*** are always a class favourite! During these lessons, students journey through the inspiring stories of the Prophets (peace be upon them), learning valuable lessons from the lives of our greatest role models.

Through a combination of storytelling, discussions, hands-on activities, and visual learning experiences, students are encouraged to engage with the material in meaningful and memorable ways. Using illustrations, timelines, interactive displays, and creative projects helps bring these historical events to life and supports different learning styles within the classroom.

We look forward to continuing this journey of learning, reflection, and inspiration throughout the year.







Upcoming Dates

July and August Dates

14th of July:
Term 3 Begins

15h of July:
Year 5 Science Incursion

16th of July:
Year 2 Science Incursion

27h of July:
Year 6A Excursion

4th of August:
Foundations 100 Days of School

5th of August:
Year 4 and 6 Incursion

9th of August:
F-6 Maths Competition

10th of August:
Year 5 Excursion

11th - 12th of August:
Year 4s
Science Excursion

23rd of August:
Spelling Competition

Sunnah Corner

Narrated Abu Musa Radiyallahu Anho:

Some people asked Allah's Messenger (saw), **"Whose Islam is the best? i.e. (Who is a very good Muslim)?" He replied, "One who avoids harming the Muslims with his tongue and hands."**

[Sahih Bukhari]

Science in Action: Grade 2s Explore Push and Pull Forces

Our class recently designed and created ***kites*** using recycled materials as part of our learning about ***push and pull forces***. This hands-on activity allowed students to explore scientific concepts in a practical and engaging way while also promoting creativity and sustainability.



After constructing their kites, students had the opportunity to take them outdoors and observe how different forces affect movement. By experiencing these concepts firsthand, they gained a deeper understanding of how push and pull forces work in everyday situations.

Beyond the science learning, the activity encouraged students to stay active, enjoy the outdoors, and participate in collaborative group fun. It was wonderful to see students working together, testing their creations, and celebrating their successes as their kites took flight. This memorable experience combined learning, creativity, and physical activity in an enjoyable and meaningful way.

Grade 2 Science Teachers





Grade 3 Science: Exploring Energy Through Marble Runs

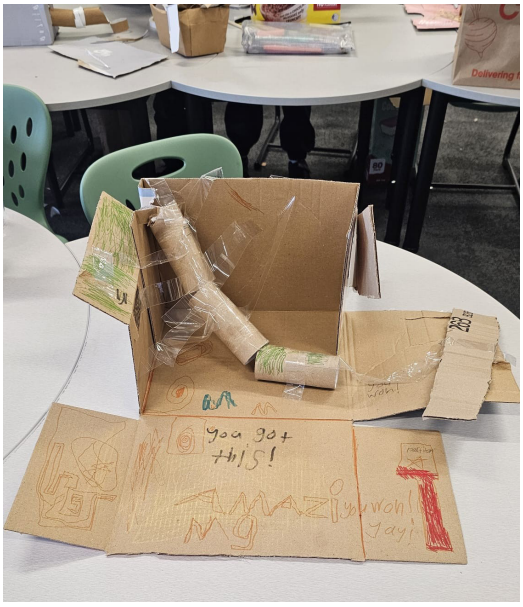
Our Grade 3 students have been learning about different ***forms of energy*** and how they affect movement in the world around us. To bring these concepts to life, students designed and built their own ***marble runs,*** applying their understanding of energy in a practical and engaging way.

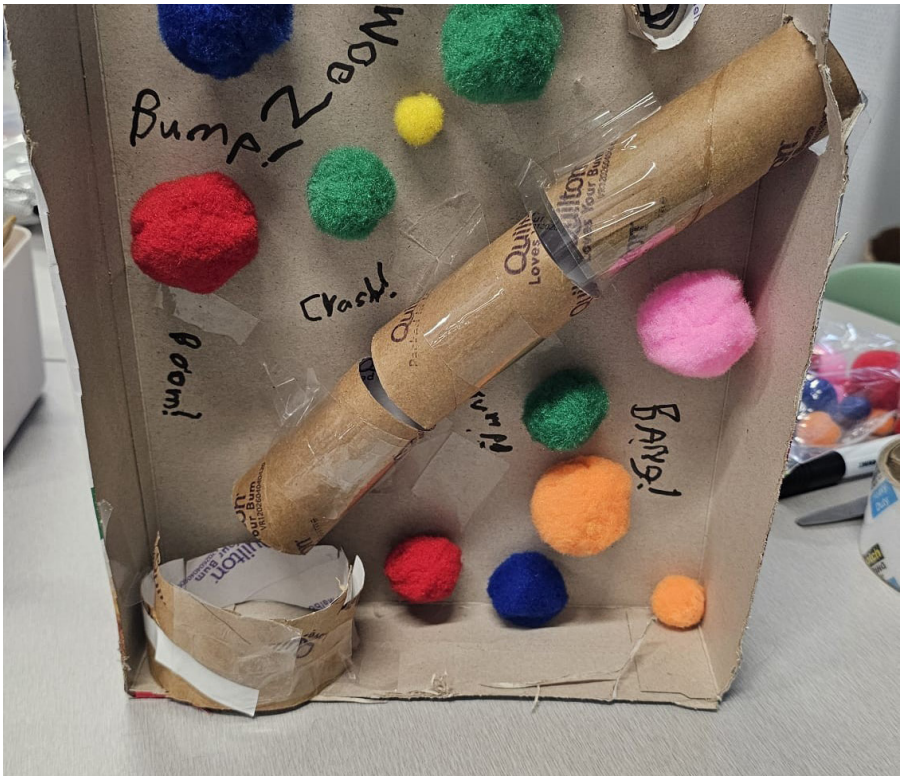
Through this hands-on activity, students explored how *potential energy is converted into kinetic energy* as the marble travels through the track. They investigated how height, speed, slopes, and obstacles influence the marble's movement, making predictions and observations along the way.

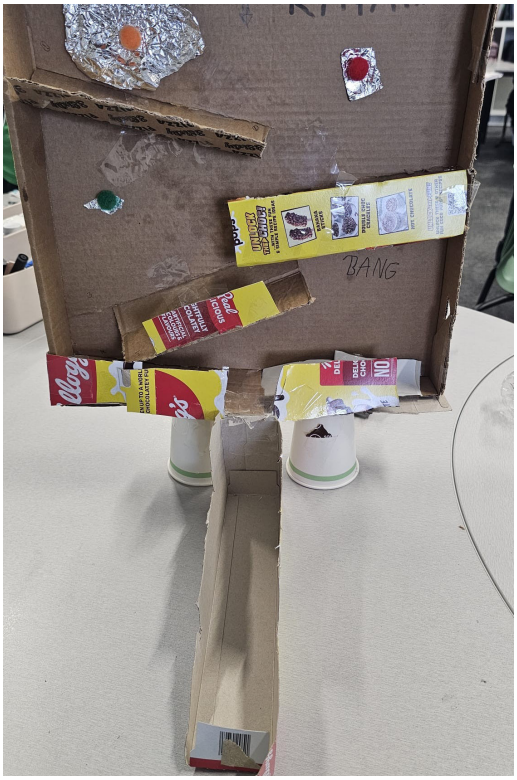
Creating marble runs encouraged problem-solving, creativity, and teamwork, while helping students develop a deeper understanding of scientific concepts through real-world application. It was exciting to see students test, modify, and improve their designs as they discovered the power of energy in action.

Grade 3 Science Teachers



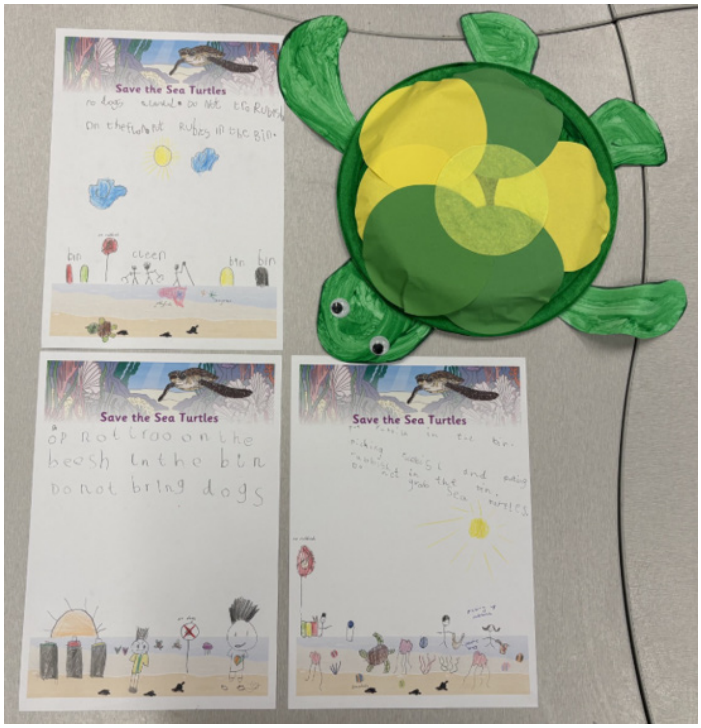






Foundations Hands On Learning Experience

Our Foundation students have enjoyed many engaging and hands-on learning experiences throughout the term, providing meaningful opportunities to explore and deepen their understanding across a range of subjects.



In ***Science***, students learnt about ***sea turtles*** and the importance of ***protecting marine life***. As part of their learning, they created paper plate sea turtles and designed posters that promoted ways to help save and protect sea turtles and their habitats. This creative activity encouraged students to think about caring for the environment and the animals that live within it.



In Humanities, students explored different ***celebrations and cultural traditions*** from around the world. They learnt about special occasions including Eid and Chinese New Year, discovering the customs, foods, decorations and activities associated with each celebration. Students enjoyed sharing their own experiences and developing an appreciation for the diversity of cultures.

In Art and Drama, students brought the story of ***The Three Billy Goats Gruff*** to life through a variety of creative activities. They designed and created setting posters to represent the different locations within the story and made character craft sticks to help retell and act out key events. These activities supported students' understanding of characters, settings and storytelling while encouraging creativity, imagination and collaboration.





These hands-on experiences provided students with valuable opportunities to learn through creating, exploring and participating. It has been wonderful to see their enthusiasm, curiosity and creativity throughout the term Masha'Allah!

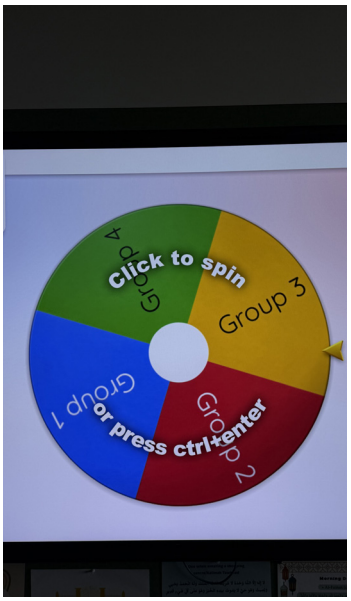
Foundation Team

Grade 3 Drama Presentations!

In Grade 3 Drama, students explored key ***drama elements***, including role, character, movement, voice and expression, through discussions, role-play activities and creative tasks focusing on the Sunnah of Prophet Muhammad ﷺ. As part of their assessment, students demonstrated their understanding of both the Sunnah and drama concepts by drawing and illustrating examples of actions they can practice in their everyday lives. The pictures below showcase some of the students' wonderful work and their growing understanding of their Drama Assessment.











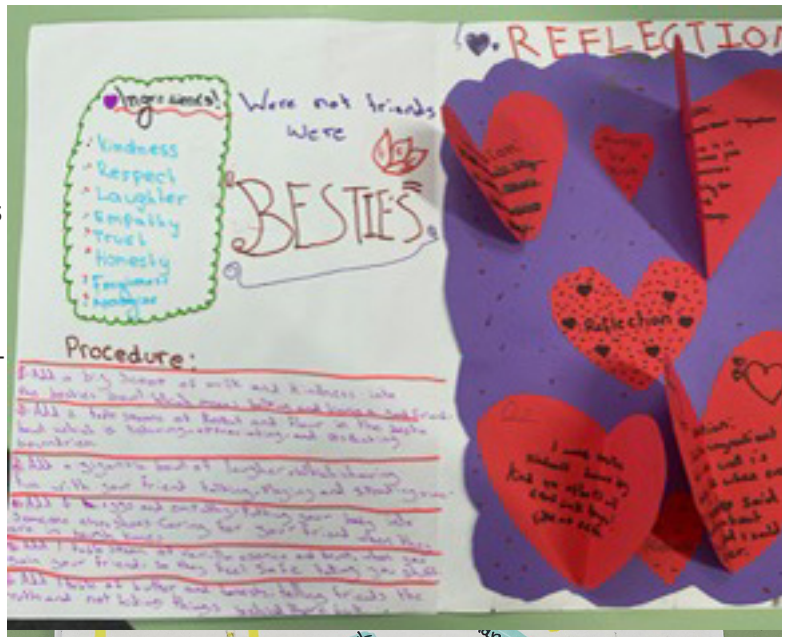
Year 5A Girls Celebrating Friendship, Kindness and Inclusion

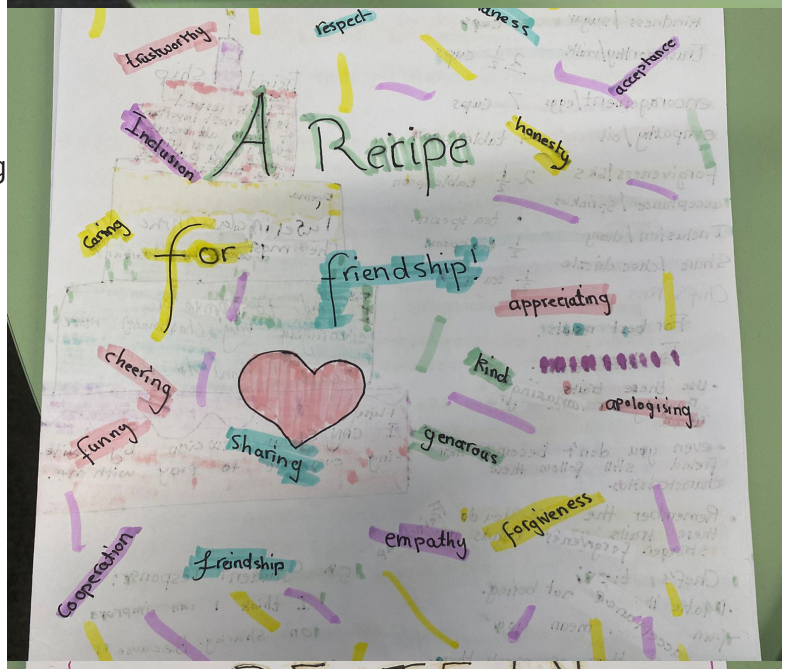
As part of ***Anti-Bullying Week***, our Year 5A students participated in a meaningful ***Friendship Recipe*** activity designed to promote kindness, empathy, inclusion, and positive relationships. The purpose of the activity was to help students recognise the qualities that contribute to strong friendships and to understand how these qualities create a safe and supportive school environment.

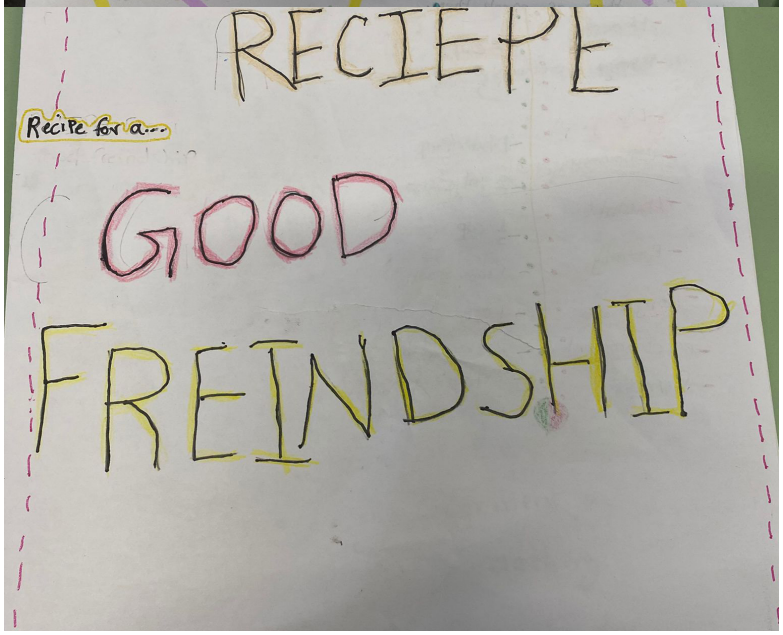
Students worked collaboratively to identify important friendship values and discussed how everyday actions can make others feel respected, included, and valued. Through engaging conversations and creative tasks, they explored the importance of treating others with kindness, standing up against bullying, and fostering a sense of belonging within the classroom.

At the end of the activity, students reflected on their own friendships and considered the positive actions they can take to be caring and supportive classmates. These reflections encouraged students to make personal commitments towards creating a classroom culture where everyone feels safe, respected, and included. This activity was a wonderful opportunity for students to celebrate the power of friendship and reinforce our shared commitment to making our school a place where kindness always comes first.

5A Form Teacher

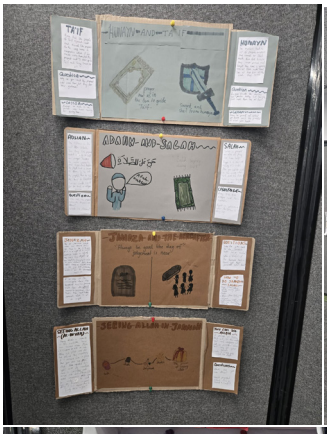






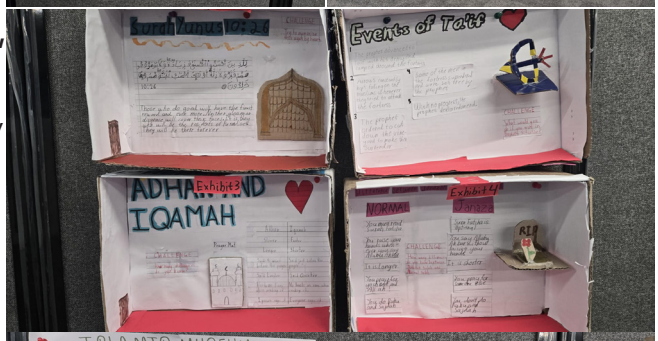
Grade 6 Islamic Museum Exhibition

Our Grade 6 students recently embarked on an exciting journey through Islamic history by creating their very own ***Islamic Museum Exhibition***. Working collaboratively, students researched significant people, events, inventions, and contributions from Islamic civilisation. They then designed and constructed creative displays to showcase their learning.

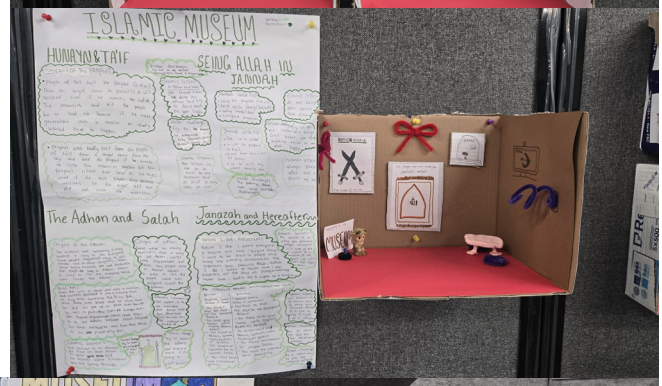




The classroom was transformed into a vibrant museum, featuring informative exhibits, artefacts, models, posters, and interactive presentations. Students demonstrated excellent research skills, creativity, and teamwork as they shared their knowledge with visitors and peers.



This hands-on project provided a meaningful opportunity for students to deepen their understanding of the rich heritage of Islam while developing their confidence in presenting and communicating their ideas. We are incredibly proud of the effort, enthusiasm, and dedication displayed by all students throughout the exhibition!



Grade 6 Tarbiyah Teachers



2026 Annual Hajj Simulation - A Journey to Allah

Students recently participated in a meaningful ***Hajj simulation***, allowing them to experience and learn about the sacred pilgrimage undertaken by millions of Muslims each year. Through this hands-on activity, students explored the key rites of Hajj, including entering the state of ihram, performing tawaf around the Ka'bah, completing sa'i between Safa and Marwah, standing at Arafah, and symbolically stoning the jamarat.

As they moved through each stage of the pilgrimage, students learned about the ***significance of Hajj*** as one of the Five Pillars of Islam and reflected on its many virtues. Hajj teaches obedience to Allah, patience, humility, unity, and submission, while serving as an opportunity for spiritual purification and renewal.

This year's theme focused on ***what we can leave behind on our journey to Allah***. Throughout the simulation, students reflected on habits, attitudes, and behaviours they would like to let go of in order to become better Muslims. Just as Hajj is a journey of purification, students considered leaving behind qualities such as anger, laziness, selfishness, and disobedience, replacing them with sincerity, kindness, gratitude, and devotion to Allah.

The simulation provided a valuable opportunity for students to deepen their understanding of this sacred act of worship while making meaningful personal connections to its lessons. We ask Allah to accept their efforts and to help them continue striving to become better each day!



YEAR 6A

EXCURSION TO

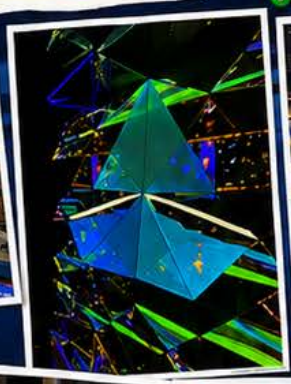
SCIENCEWORKS!

Our Year 6A students had an incredible day exploring electricity, energy and circuits through hands-on experiences, exciting demonstrations and lots of discovery!











- Hands-on exhibits
- Incredible demonstrations
- Curiosity & teamwork
- New ideas & big questions
- Memories to last!











Exploring Energy!

From wind turbines and generators to solar farms and power stations – we saw how energy is created and used in our world every day.

Exciting Demonstrations!

Live shows brought science to life with sparks, lights, circuits and big 'wow' moments!

Learning Together!

We asked questions, shared ideas and supported each other all day long.

YEAR 6A EXCURSION TO SCIENCEWORKS!

What an ELECTRIFYING DAY!!

"My experience at Scienceworks was very memorable. I learned a lot of valuable information & I totally recommend it. Scienceworks has a lot to offer everyone – young or old."

– Maryam F

"We both enjoyed the part when we went into the Lightning Room and saw lots of experiments as well as lightening! The whole experience was really cool and fun! We look forward to more excursions like this one!"

– Afiyah & Hiba

"I felt like my experience was spectacular and would definitely go again. I enjoyed it!"

– Maya

"I loved the lightening show and when my classmates turned into a human circuit, it was so cool! I will never forget this day, it was fun!"

– Sara Israr

"I really enjoyed learning and trying new things. I really enjoyed Scienceworks."

– Ayna

"Scienceworks is really amazing. The lightening theatre was so cool, nothing like I have ever seen before."

– Hafsa

"I loved the wheelchair race in the sports section."

– Rayyan

"We had the best time of our lives. The lightening room was so cool. We also got to see 150 years old sewerage pumping machine. The best part was the Sports area because of all the amazing activities."

– Ferwa

"The excursion was so fun! In the Lightning Theatre, Lightning shot out of the Tesla coil in silvery sparks!"

– Emaan

"I enjoyed the Spaceworks exhibition and Beyond Perception area."

– Sheema

"I really enjoyed the excursion. My favourite part was the Lightning theatre and I learned that we are amazing conductors because we are made of 75% water."

– Nur

"I really enjoyed the slideshow about the future."

– Hanan

Year 4 Girls Excursion to Edendale Community Environment Farm

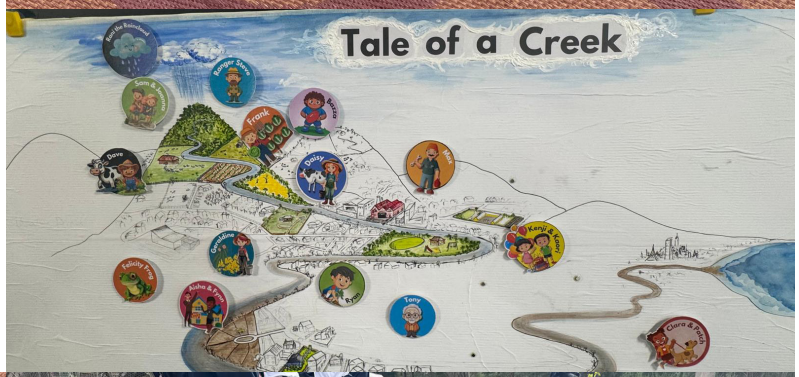
This term, the Year 4 girls enjoyed an exciting and educational excursion to ***Edendale Community Environment Farm***. During their visit, students learned about the impact of litter and pollution on local waterways and observed firsthand the effects of strewn rubbish on the creeks.





A highlight of the day was participating in an engaging role-play activity, which proved especially popular among the students. They also explored important concepts of sustainability and responsible consumer choices through a fun "pretend" shopping adventure, helping them understand how everyday decisions can positively impact the environment.

The excursion concluded with an opportunity to meet and feed some of Allah's beautiful creations, including friendly hens and fluffy sheep. It was a worthwhile and enriching experience that the girls thoroughly enjoyed and greatly benefited from. We are sure they will be eager to share what they learned with their families on their next trip to the supermarket!







Following the excursion, students participated in classroom discussions and brainstorming activities focused on ways to help keep ***Merri Creek clean and healthy***. They explored sustainable environmental practices, including learning about traditional First Nations land management methods used to care for Country. Students discovered how controlled or cultural burning has long been used to reduce waste build-up and maintain healthy ecosystems, a practice that continues to inform modern environmental management today. These discussions encouraged students to think critically about their role in protecting the environment and caring for Allah's creation!

Year 4 Form Teacher



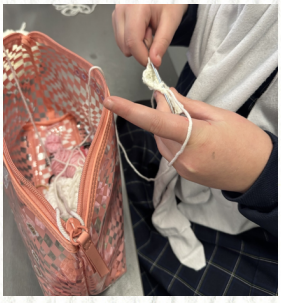
crochet club

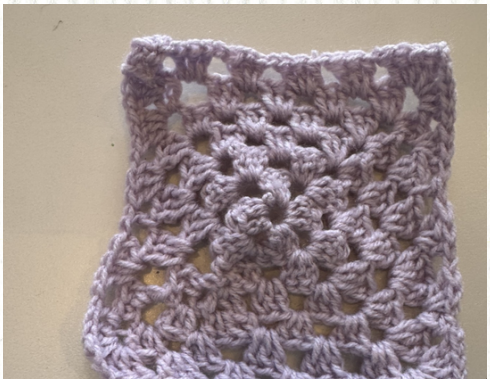
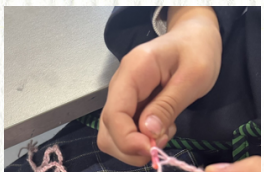
our crochet club has enjoyed a busy and productive term, with students enthusiastically developing their crochet skills and confidence. members have learned a range of techniques, from basic stitches to creating simple projects such as flowers, bookmarks, and granny squares.
it has been wonderful to see students demonstrate patience, perseverance, and creativity as they work through new challenges. the club has also provided opportunities for collaboration, with students supporting and encouraging one another as they learn.
we are incredibly proud of the progress our crocheters have made and look forward to seeing their skills continue to grow in the coming months.







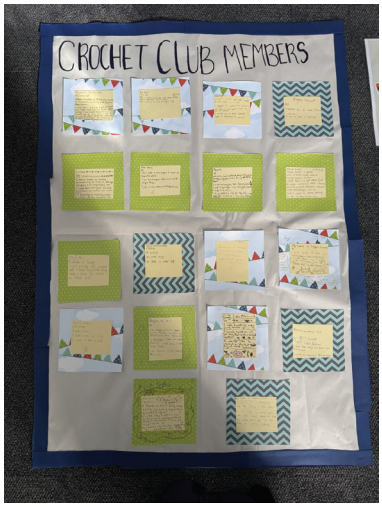










Crochet Club
Proficient
CROCHET
CLUB
beginners


CROCHET CLUB MEMBERS

DUA Office Reminders

Early Pick-Up

We kindly remind all parents and caregivers to collect their children at the designated pick-up time each day. To ensure the smooth running of the school and to minimise disruptions to classrooms and the front office, early pick-ups should only occur for essential reasons, such as medical appointments or emergencies. Requests for early collection purely for convenience (including to avoid traffic) place unnecessary pressure on reception staff and interrupt learning time.

Lunchbox Reminders

We kindly ask families to please ensure children are coming to school with enough food for both recess and lunch. We have recently observed that some students are not bringing an adequate amount of food in their lunch boxes, and this has often required us to contact families during the day. Having sufficient food supports students' energy levels, concentration, mood and overall wellbeing, helping them to fully engage in learning throughout the day.

We would also like to remind families that our school has students with food allergies and anaphylaxis. To help keep all members of our community safe, please avoid sending nut and egg products to school.

Thank you for your ongoing support and cooperation.

Schoolbox Clarification

Parents are reminded that the ***Schoolbox Parent Portal*** allows families to view reports, update personal details, contact teachers, pay school fees, and access other important school information. To access ***class pages*** and see the learning activities, resources, and work your child is completing in class, students will need to log in using their own ***student account.***

Lost Property

A reminder to please check the school's lost property for any missing items. To help return belongings promptly, we kindly ask that all clothing, lunch boxes, drink bottles, and personal items are clearly labelled with your child's name.

DUA Contact Procedure

For **general inquiries,** please email: **infodua@dulum.vic.edu.au**

For **curriculum-related inquiries,** kindly contact your child's class teacher or subject teacher. Teacher email addresses are available on the Schoolbox class page.

If you wish to arrange a meeting with **any teacher including Head of School,** please make a **booking by calling the Front Office** at 03 9355 6890